

Preparing Students with Disabilities for Transition



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The Changing World-of-Work

Then...

Occupation for life

Then...

Follow the 'hot' jobs

Then...

Focus on the destination

Then...

Be independent

Then...

Study, work, retire

Now...

Minimum of 7 careers

Now...

Follow your heart

Now...

Focus on the journey

Now...

Use your networks

Now...

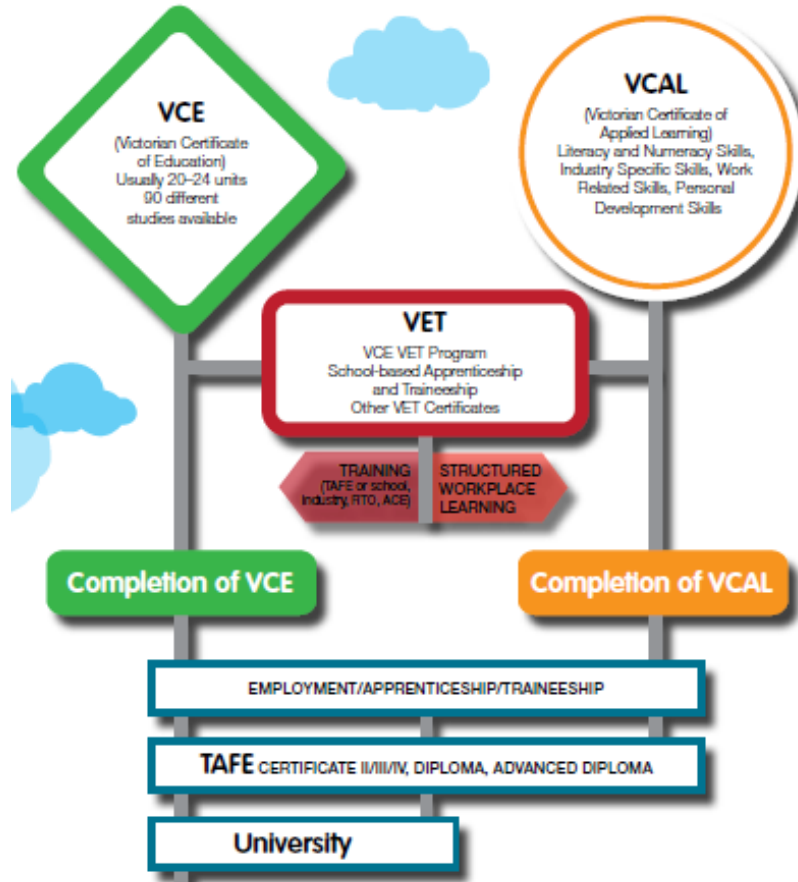
Lifelong learning



Source: Lasting Gifts

Learning is Ongoing

LEARNING PATHWAYS

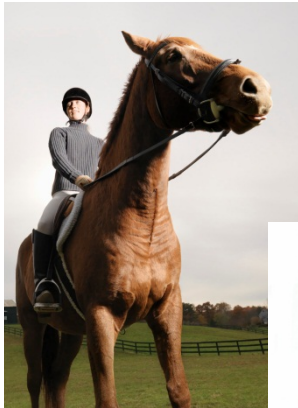


Source: VCAA

2c. Learning is Ongoing



- Vocational Education and Training in Schools (VETiS)
 - Expand opportunities and pathways in senior secondary
 - Vocational focus
 - Contributes towards completion of VCE/VCAL
 - Can combine with a School-Based Apprenticeship or Traineeship



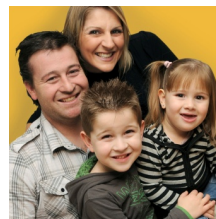
Source: VCAA

School-based Apprenticeships and Traineeships

- Vocational training that contributes towards a senior secondary qualification
- Involves work, vocational training and school studies



www.vcaa.vic.edu.au/Pages/vet/programs/newapprent.aspx



Source: VCAA

Courses and institutions

Further education and training entrance requirements

- VTAC entry
- Prerequisite studies (e.g. Units 3-4 English studies)
- Admission tests (e.g. STAT, ALSET, UMAT, VETASSESS)
- Interviews, folios, auditions, aptitude and other special purpose tests, personal statements and questionnaires.

Scholarships

Special consideration

Important dates

www.vtac.edu.au



Source: VTAC

3. Focus on the Journey

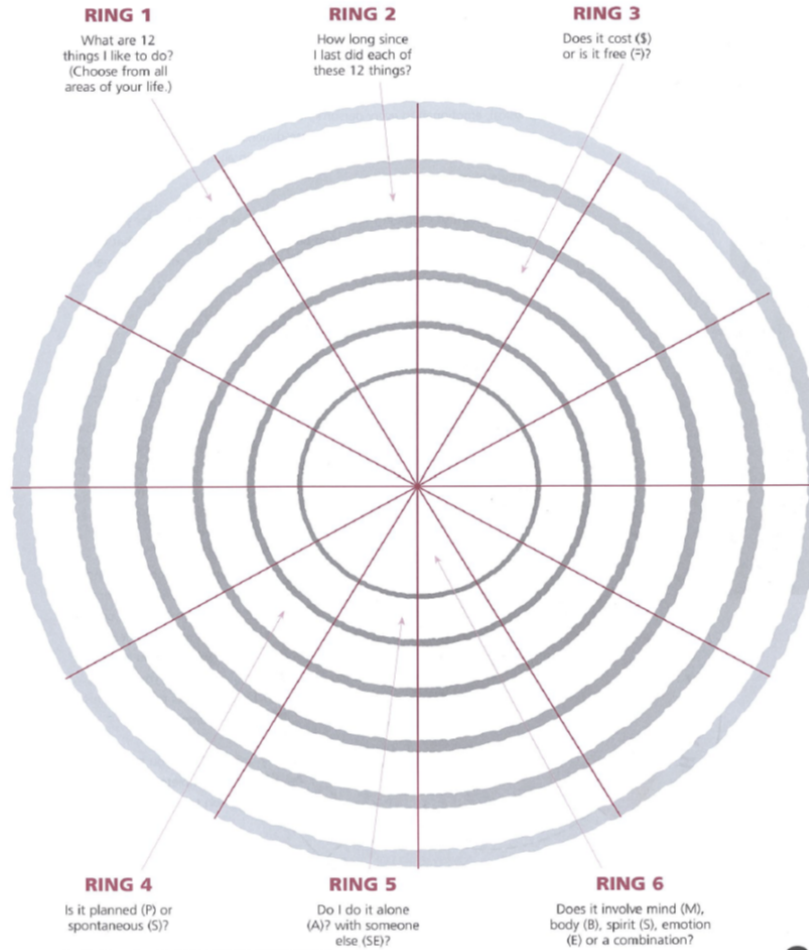
- Don't focus on one destination only
- Know what you want, but don't be too sure
- Be open to changing your mind
- Recognise that your career journey will be throughout your lifetime
- Appreciate and value each experience along the way



Source: Gray Poehnell 'Guiding Circles'

4b. Follow your Heart

Favourite Things



19



Source: Gray Poehnell 'Guiding Circles'

5. Access your Allies



Source: Bezanon & Hopkins



Broaden ideas for work and career paths



Encourage

- open-mindedness
- and discuss their passions and where they could lead
- learning, we are always learning
- the possibilities and be positive
- flexibility
- exploring (research information)

www.youtube.com/watch?v=m9KawhtfORI



Source: School A to Z

Being a Good Listener



Give your full attention

- Stop what you are doing

Don't interrupt

- Let your teenager speak

Stay as calm as you can

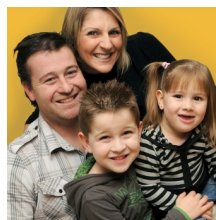
- If you're caught off-guard by what they are saying, breath deeply

Listen for emotions

- Hear what they are saying beneath the words

Give it time

- Don't rush in with your response



The Importance of Transition Planning



'He who fails to plan, plans to fail'

Proverb

Getting transition right is the biggest issue in success for people with disabilities.

'Students who had assistance in planning for transition while at school were 30% more likely to succeed'

- Rod McDonald, ITIACA Researcher



Getting Ready



Career Development is the lifelong process of managing life, learning and work - ***‘Getting the Life you Love’***

- Have a career conversation
- Be aware of your young person’s interests, strengths and skills.
- Consider what additional skills they may need to focus on before leaving school.



Making a transition plan with my team

Career Action Plans:

- use the three stages of career development:
 - **self development**- understand & develop capabilities
 - **career exploration**- investigate & consider opportunities
 - **career management**-manage life choices & transitions.

- help young people to:

- set their goals

- clarify the actions needed to achieve these goals


- commit to participating in the planned activities.



Helping to Set Goals and Plans

Career Action Plans:

- use the three stages of career development:
 - self-development;
 - career exploration; and
 - career management.
- help young people to:
 - set their goals;
 - clarify the actions needed to achieve these goals; and
 - commit to participating in the planned activities.



My Career Action Plan

Year 9 – I Focus

Date: _____
School: _____

A Career Action Plan helps you to focus on your goals and plans for the future. It helps you to work out how you are going to achieve what you want relating to school, work and life. A Career Action Plan helps you focus on the skills and knowledge you need to achieve what you want.

My Profile

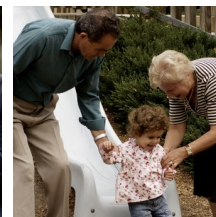
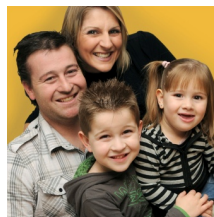
My name <small>* Include your full name and nickname</small>	My family <small>* List your family members</small>	My community <small>* For example, your school, club, or religion</small>
My photo	Two people who are important to me <small>* List their names and describe how they help you.</small>	
Positive words <small>* Describe yourself. If you can think of any other words, please add them underneath.</small>	<input type="checkbox"/> Loyal <input type="checkbox"/> Committed <input type="checkbox"/> Use common sense <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Responsible <input type="checkbox"/> Well-dressed <input type="checkbox"/> Positive self-esteem <input type="checkbox"/> Sense of humour <input type="checkbox"/> Trustworthy <input type="checkbox"/> Motivated <input type="checkbox"/> Work under pressure <input type="checkbox"/> Adaptable	
<small>The above list of attributes is drawn from The Employability Skills Framework, developed by the Australian Chamber of Commerce and Industry (ACCI) and the Business Council of Australia (BCA) in 2002. For more information please see: http://www.delov.gov.au/sectors/training_skills/publications_resources/other_publications</small>		
Interests <small>* Things you like to do</small>	Highlight your interests. If you can think of any other interests, please add them underneath. Photography Cooking Painting Gardening Guitar My other interests include:	



Making a transition plan with my team

Career Action Plans:

- help young people to:
 - set their goals
 - clarify the actions needed to achieve these goals
 - commit to participating in the planned activities.



Making a transition plan with my team

What is my role as a parent?

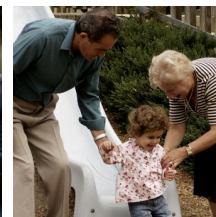
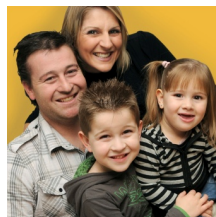
- Help form and update the Career Action Plan (CAP)
- Advocate for your child, identify their skills, interests & hopes
- Use your networks to give your child opportunities to hear about, experience and explore different careers
- Be aware of changes in the job market and what that might mean for job prospects in particular careers



Making a transition plan with my team

What is my role as a parent?

- Be aware of changes in the job market and what that might mean for job prospects in particular careers
- Refer to the CAP in Student Support Group meetings
- Attend Futures for Young Adults meetings
- Be a Career Ally- share your career story. Listen to & support your teenager and remind them it's okay to be uncertain!



Preparing and Connecting

Why do we need to connect before they leave school?

What do I do with the CAPs document at the end of the year?

- Information within these documents may also be helpful in your student's post-school option so you may wish to pass the document on.



Futures for Young Adults and Transition to Employment

What is 'Futures' & 'Transition to Employment'?

How do I know if my young person is eligible?

- be a permanent resident of Victoria
- be leaving school
- be turning 18 on or before 31 December of the year they finish school
- receive funded support at school



Futures for Young Adults and Transition to Employment

What is 'Futures' & 'Transition to Employment'?

If they are eligible how do we apply?
When?

- FFYA registration forms are primarily available through school
- from Disability Intake and the department
- 1800 783 783



Futures for Young Adults and Transition to Employment

What can Futures provide?

- Information, planning and referral to a range of post school options
- Support to set goals and develop strategies to meet them
- Funded support
- Assistance to develop a transition plan
- Transition to Employment (TTE)
- Safety Net available



Further Education

What is Further Education?

- Accredited education provided by Universities, TAFEs and Private providers (RTOs)

How do I apply?

- Directly to TAFE departments/RTOs or via VTAC

What is SEAS?

- Special Entry Access Scheme via VTAC

What if I don't get offered a uni place?

- Alternative Entry – Bridging courses, Pathways programs, Mid semester intake, TAFE articulation



Further Education

What supports are available?

- Qualified Careers Advisors
- Course Advisors
- Disability Liaison Officers (DLO)
- Financial support via Centrelink or Scholarships

Who do we contact and when?

- After applying for your course, contact the DLO before your course begins



Apprenticeships/ Traineeships



What is an Apprenticeship/ Traineeship?

- A contract to train
- Learning on the Job and at TAFE/Registered Training Provider

Why is it an option to consider?

- Support from Apprenticeship Field Officer, Apprenticeship Support Officer, AAC Field Officer, Learner Services through TAFEs
- Disability support from Federal Government including :
 - Disabled Australian Apprenticeship Wage Support. (DAAWS)
 - Tutorial, mentoring or other assistance with TAFE training.



Apprenticeships/ Traineeships

I'm interested in a Apprenticeship or Traineeship – where to from here?

- Mr Walker
- Normal avenues of job seeking
- Job Network Agencies
- Australian Apprenticeship Centres and/or Group training companies.
- TAFES (Pre-apprenticeship or other specific training programs)
- <http://www.skills.vic.gov.au/apprentices>



Employment

What can a Disability Employment Service (DES) provide?

Job search support including:

- Resume development
- Career planning
- Training referrals/RTO's
- In-house skills development
- Employer canvassing/reverse marketing
- Support in accessing other services



Employment



- Employment support including:
- Ensuring you have the skills/ability to work successfully in the role
 - Making sure you have the required PPE etc
 - Ongoing post placement support once working
 - Support in ensuring your pay etc is correct/award rates



Employment



When should we contact a DES?

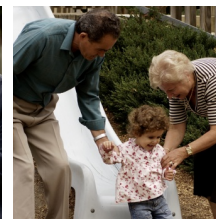
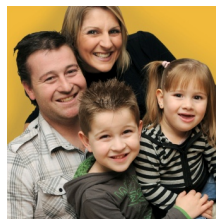
Contact us when you are:

Starting to think you may be ready to look at your work options into the future;

Are there special eligibility requirements?

You must be transitioning from:

- your last year of school (and of legal working age) or
- a state or territory government disability transition to work program; **and**
- has evidence that they attract additional educational funding due to their disability, (DES provider will gather this) **or**
- are receiving Disability Support Pension
- And not already working more than 8hrs per **week.**



Employment



What is an Australian Disability Enterprise (ADE)?

- Commercial enterprises who receive funding to support a workforce which is predominantly people with a disability

How do I find an ADE?

- Visit www.australiandisabilityenterprises.com.au

How do I get a job with an ADE?

- Contact your Centrelink office or contact the Australian Disability Enterprise in your area directly



Volunteering

Australian volunteers contribute more than 700 million hours of unpaid work each year to their local communities

The top reasons for volunteering were:

- 'Helping others or the community' 57%
- 'Personal satisfaction' 44%,
- 'To do something worthwhile' 36%.



Volunteering

What type of volunteering is available?

- Caring for people (eg. aged care, youth work)
- Caring for places (eg. maintaining shops, gardening)
- Emergency service volunteering
- Administration (eg. managing supplies, phone calls)
- Fundraising & events (eg. charity walks, festivals)



Volunteering

How can I find volunteer work?

- Phone the Volunteer Resource Bureau
Check online at www.volunteer.vic.gov.au
- Contact your local council
- Contact not for profit organisations directly



Day Programs



What is a Day Program?

- Services that support people with a disability to do a range of different activities generally offered in a group setting

How do we access them?

- approach the service directly and pay what is called a fee for service

OR

- access day activities as part of your Futures for Young Adults transition period



Day Programs



Do they cost the same and offer the same things?

- All service providers have different costs and offer different activities
- Most will have some costs not covered by Futures for Young Adults funding

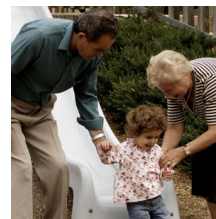
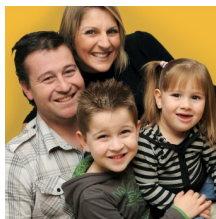
How do I work out which one to choose?

- Talk to the services in your area
- Which one do you like best?
- Try some things out and meet the people there
- You don't have to choose one service, if there are more to choose from, you can do different activities at different services



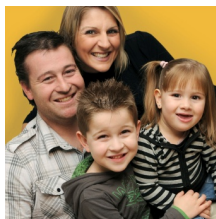


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